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SAMPLE REPORT

PREMIUM REPORT

ADHD Child Screening (Conners)

Neurodevelopmental Screening Report

PREPARED FOR

Camille Dubois

Report date: March 11, 2026

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42
/ 54
Score

78%
Percentage

Strong ADHD Indicators - Evaluation Recommended

Result

Strong ADHD indicators across multiple domains: inattention, hyperactivity, opposition.

Category Breakdown

Category	Distribution	Pts
Inattention		22
Hyperactivity / Impulsivity		12
Impulsivity		8

Your Responses

Each answer contributed to your score.

#	Question	Your answer	Pts
1	Has difficulty concentrating on tasks. inattention	Pretty much / Often	2
2	Is easily distracted by external stimuli. inattention	Pretty much / Often	2
3	Fails to finish schoolwork or chores even when capable.	Pretty much / Often	2

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#	Question	Your answer	Pts
	inattention		
4	Has a short attention span - gives up quickly. inattention	Pretty much / Often	2
5	Loses or misplaces personal items (homework, pencils, toys). inattention	Pretty much / Often	2
6	Makes careless mistakes on schoolwork. inattention	Pretty much / Often	2
7	Cannot sit still; always 'on the go' or acts as if driven by a motor. hyperactivity	Pretty much / Often	2
8	Talks excessively - interrupts others when speaking. hyperactivity	Pretty much / Often	2
9	Acts impulsively - does things without thinking. hyperactivity	Pretty much / Often	2
10	Fidgets or squirms when seated. hyperactivity	Pretty much / Often	2
11	Has difficulty waiting for his/her turn in games or groups. hyperactivity	Pretty much / Often	2
12	Runs around or climbs excessively in inappropriate situations. hyperactivity	Pretty much / Often	2
13	Loses temper - has angry outbursts. oppositional	Pretty much / Often	2
14	Argues with adults and refuses to comply with requests. oppositional	Pretty much / Often	2
1	Deliberately annoys or bothers others.	Pretty much / Often	2

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#	Question	Your answer	Pts
5	oppositional		
16	Blames others for his/her mistakes or misbehavior. oppositional	Pretty much / Often	2
17	Is touchy or easily annoyed by others. oppositional	Pretty much / Often	2
18	Is vindictive or spiteful. oppositional	Pretty much / Often	2

AI Interpretation by Claude (Anthropic)

claude-sonnet-4-20250514

Thank you for taking the time to thoughtfully complete this screening questionnaire about your child. Doing so takes real attention and care, and it's clear you are paying close, loving attention to how your child moves through their days. If you're feeling a mix of validation and worry right now, that's a completely natural response. Many parents describe a similar feeling of relief at finally having language for patterns they've sensed for a while, alongside some anxiety about what comes next. Please know that noticing these patterns is not a reflection of anything you've done wrong as a parent—ADHD, when present, is a neurodevelopmental difference rooted in how the brain regulates attention, activity, and impulse control, not a result of parenting choices.

Your child's total score of 42 out of 54 falls within the range this screening tool identifies as showing strong indicators, with inattention appearing as the most prominent theme, followed by hyperactivity and then impulsivity. In plain terms, this suggests your child may be experiencing more difficulty than typical with sustaining focus, following through on tasks, sitting still, or pausing before acting, compared to other children their age. It's important to remember that this questionnaire is a screening tool, not a diagnostic instrument—it's designed to help identify patterns worth exploring further, not to provide a clinical conclusion.

In the meantime, there are gentle, supportive steps you can take. Creating predictable routines with visual schedules or checklists can ease the load on working memory and reduce daily friction. Breaking tasks into smaller, clearly defined steps, paired with specific praise when your child completes them, can help build

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confidence and momentum. Building in movement breaks throughout the day, rather than expecting long periods of stillness, often works with your child's natural energy rather than against it.

Given the strength of these indicators, reaching out to a pediatrician, child psychologist, or developmental specialist for a comprehensive evaluation would be a wise and hopeful next step. A qualified professional can offer clarity, rule out other explanations, and—if appropriate—guide you toward strategies and supports tailored specifically to your child. You are already showing up as an attentive, engaged parent, and that foundation will serve your child well no matter what comes next.

Recommendations

Consult a child psychiatrist. ADHD is a neurological condition, not a parenting problem.

Important Notice

This report is a screening tool only and does not constitute a medical or psychological diagnosis.

> **This test does not replace a professional evaluation. For a reliable diagnosis, please consult a neuropsychologist, psychiatrist, or qualified healthcare professional.**